



Workshop 4: Value Your Space

How do you design an environment that acts as the "third teacher"?

What does authentic inclusion look like in an early learning setting?

How can literacy and numeracy thrive naturally within open-ended play?

Learn to set up provocations that engage groups of children, not just individuals, and integrate approaches like *Story Workshop* and *Learning Without Tears*.

Do you want your learning space to reflect the true depth of children's curiosity?

Are you looking for practical ways to blend structured skills with creative freedom?

In the Reggio Emilia approach, the environment is an active participant in shaping how children learn, collaborate, and express themselves.

In our fourth educator's workshop, we explore how to value and curate your learning space by discovering:

- **Inclusion in Action:** Honor diverse expressions, backgrounds, and learning styles by viewing every child as inherently competent.
- **Responsive Environments:** Support individual interests, needs, and passions using observation, listening, and developmental continuums.
- **Collective Provocations:** Design open-ended invitations and your whole learning space that provokes wonder for whole groups of children.
- **Embedded Learning:** Integrate literacy and numeracy into open-ended explorations, utilizing tools such as *Learning Without Tears* to build strong foundations without stifling creativity.
- **Communities of Practice:** Build collaborative relationships across your school community; with educators, specialists, administrators, and parents.